



## Continuing our Learning at Home – Year 2

<b>Writing</b>	Write a recount of something you have done over the weekend. Try to use a different word to begin each sentence and add some exciting words. Plan each sentence before you write it. Say it aloud to check it makes sense, write it and then check it carefully. Make sure that each sentence is carefully punctuated with a capital letter and a full stop. When you have written down everything you would like to share, read your work back carefully to check it makes sense and is well punctuated.
<b>Mathematics</b>	Practise counting in steps of 2, 5 and 10 starting on 0. How far can you go? Can you identify a pattern? Use this strategy to help you to count sets of objects in your house by grouping them in twos, fives or tens and then counting them carefully.
<b>Focus country</b>	Research a famous landmark from our chosen country (Y2C- Canada, Y2N- Mexico, Y2P- Australia). Make a list of interesting facts about the landmark, for example: where it is found, what it is, how old it is, what purpose it has.... You may also like to include a picture or illustration.



Think of a question 1