

# St Thomas of Canterbury CE VA Infant School



## Pupil Premium Review of Expenditure 2016-2017

1. Review of expenditure			
Previous Academic Year		2016-2017	
Funding: £30,306			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Teacher led support along with support from an LSA to implement the individual interventions and group work for children eligible for PP	Class teachers to set targets PP teacher to implement the plans, provide support for small groups and individuals, work with PP LSA to deliver and monitor targeted support. PP teacher to review plans regularly and to adapt and update targets.	Individual targets and plans were in place for all children eligible for PP funding,  Children all made progress with their individual targets.  Targets were regularly monitored and updated.	This has worked well over the past year and will continue in the academic year 2017-2018.
EYFS: to increase the number of children achieving at least expected in Communication and Language- listening and attention	Increase profile of these areas in EYFS. Focus on these areas for PP target setting. Identify children for interventions to boost their progress and attainment.	Accelerated progress of pupils was noticed within these areas.  Children's needs were identified and targeted through whole class, small group and individual support.  For the academic year 2016-2017 83% of children eligible for PP funding achieved at least expected in Listening and Attention compared to 73% last year.  Interventions for children are evidence/assessment based and regularly monitored.	This has had a positive impact on attainment in Listening and Attention, however there has been a reduction in the number of children eligible for PP achieving at least expected in understanding.  Continue to develop C&L as the children move on to KS1 and ensure that there is continued focus on understanding and speaking.

<p>KS1: Increase number of PP children reaching age related expectation at the end of Ks1.</p>	<p>Focus on these areas for PP target setting.</p> <p>Classroom based support and resources in place.</p> <p>Teacher to work with small intervention groups and with children on a 1:1 basis to address their individual targets and needs.</p>	<p>Children consistently met their individual targets with overall confidence in maths, reading and writing improved. All Pupil Premium children made progress within their own academic ability. Interventions for children are evidence/assessment based and regularly monitored.</p> <p><b>End of KS1 Data</b> Pupil Premium Children in Year 2: 8</p> <p>Percentage of children meeting expected or above in reading: 75% (last year: 67%)</p> <p>Percentage of children meeting expected or above in writing: 63% (last year: 56%)</p> <p>Percentage of children meeting expected or above in maths: 75% (last year: 56%)</p> <p>Percentage of children meeting expected or above in science: 100% (last year: 78%)</p> <p>Percentage of children working at greater depth in reading: 38% (last year: 33%)</p> <p>Percentage of children working at greater depth in writing: 25% (last year: 22%)</p> <p>Percentage of children working at greater depth in maths: 0% (last year: 22%)</p>	<p>We have seen a positive improvement in the attainment of children eligible for PP at the end of KS1.</p> <p>We will continue to provide individual targeted support and small group work through both LSA support and teacher led groups.</p>
<p>Increase the number of children eligible for PP funding passing the phonics screening check</p>	<p>Streamed groups for letters and sounds across the school.</p> <p>Small group support and 1:1 intervention for those children struggling.</p> <p>Home /school support-examples, packs to practise and work through.</p>	<p>As a school 81.3% of children passed the phonic screen compared to 78.7% last year.</p> <p>57% of children eligible for PP funding achieved the expected standard. There were several children within this group who were also on the SEN register for the academic year 2016-2017.</p> <p>Of the children in Year 2 who resat the phonic screen 100% passed compared to 60% last year.</p> <p>Interventions for children are evidence/assessment based and regularly monitored.</p>	<p>Based on reports and evidence received, we will now consider if streaming for Letters and Sounds will continue or if sessions will be led within classrooms and differentiated as required.</p> <p>Early intervention and tracking will continue and children identified as needing additional support will receive this in small groups and 1:1 with an LSA or teacher.</p>

<p>Increase the confidence of the children in their own abilities.</p> <p>Support parents in continuing learning at home.</p>	<p>Providing uniform where needed. Workshop for parents for L&amp;S- open to all parents, PP parents actively invited to attend. Develop relationships between staff and pupils by trying to ensure the same adults work with them throughout the year. Develop group/groups based on their strengths/interests. Provide games and other learning resources for use at home. Develop relationships with target parents – personal invitations to workshops /events.</p>	<p>Improved confidence in their ability for some children. Children are enthusiastic and enjoying support groups. Children proud of their achievements.</p> <p>The parents are becoming more engaged.</p> <p>Parents are more aware of the aims of home learning and there is an increase in homework activities being brought into school.</p> <p>There is a shared approach, improving consistency across the whole school.</p> <p>Many children including those who are eligible for PP funding are engaged in the Continuing the Learning Journey work set in the homework.</p>	<p>Continue to develop relationships with parents further.</p> <p>We will further develop workshops for parents, liaising with the appropriate subject leads.</p>
<p>Ensure children have broad educational experiences.</p>	<p>Provide funding for school trips and clubs.</p>	<p>All children including those eligible for PP funding received broad experiences and were able to participate in all the same activities as their peers: clubs, trips etc</p> <p>Where appropriate school uniform and equipment were supplied for children eligible for PP funding.</p> <p>Children’s fine and gross motor skills were improved (including non PP) through Gym Trail Sessions led by a trained LSA.</p>	<p>This has been effective in allowing all children to gain the same experiences and to have the same opportunities.</p> <p>This will continue into the next academic year.</p>
			<p><b>COST:</b> £30,306</p>

## 2. Additional detail

In this section you can annex or refer to additional information which you have used to inform the statement above.  
Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)