

St Thomas of Canterbury CEVA Infant School



Pupil Premium Review of Expenditure 2017-2018

1. Review of expenditure			
Previous Academic Year		2017-2018	
Funding: £27,720			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
<p>Improve the level of language and communication skills for children who are eligible for PP funding in both EYFS and KS1.</p>	<ul style="list-style-type: none"> • PP children identified and targeted for additional support • Language and communication groups to develop spoken language and understanding • Daily reading and discussion of the stories and books read • Individual speech and language support where appropriate. 	<p>Individual targets and plans were in place for all children eligible for PP funding.</p> <p>100% of the children eligible for PP funding achieved expected at the end of EYFS.</p> <p>Targets were regularly monitored and updated.</p>	<p>Early intervention and tracking will continue and children identified as needing additional support will receive this in small groups and 1:1 with an LSA or teacher.</p> <p>Targets will be tracked and regularly reviewed.</p>

<p>Improve phonic knowledge for year 1 children who are eligible for PP funding and as a result an increased % of children meeting the expected standard as well as a positive impact on writing within the classroom.</p>	<ul style="list-style-type: none"> • PP children identified and targeted for additional support • Daily individual precision monitoring and spelling tasks based on individual needs • Resources / activities supplied to parents to practise skills at home • Interventions in place to support 	<p>Accelerated progress of pupils was noticed within these areas.</p> <p>Children's needs were identified and targeted through whole class, small group and individual support.</p> <p>Interventions for children are evidence/assessment based and regularly monitored.</p> <p>87.5% of the children eligible for Pupil Premium Funding passed the Year 1 phonic check in June 2018 (last year 57% passed the screen). 88% of Year 1 children passed the Year 1 Phonic check.</p>	<p>Early intervention and tracking will continue and children identified as needing additional support will receive this in small groups and 1:1 with an LSA or teacher.</p> <p>We will continue with the termly tracking and real/nonsense word assessment tasks with the headteacher.</p>
<p>Data analysis shows a higher rate of children eligible for PP achieving at least expected at the end of KS1 with some PP children achieving GDS in maths.</p>	<ul style="list-style-type: none"> • PP children identified and targeted for additional support • Interventions in place to meet individual needs and requirements • Routine tracking and assessment 	<p>Children have worked hard to meet their individual targets with overall confidence in maths, reading and writing improved. All Pupil Premium children made progress within their own academic ability.</p> <p>Interventions for children are evidence/assessment based and regularly monitored.</p> <p>End of KS1 Data 66.6% achieved at least expected within Reading, with 50% exceeding at the end of KS1 (84% of the year group made at least expected) 66.6% achieved at least expected within Writing, with 17% exceeding at the end of KS1 (72.4% of the year group made at least expected)</p> <p>66.6% achieved at least expected within maths, with 33% exceeding at the end of KS1 (85.5% of the year group made at least expected)</p> <p>This year 33% of children eligible for Pupil Premium Funding achieved GDS within maths compared to 0% last year. (33.3% of the year group achieved GDS)</p> <p>The children who did not achieve at least expected were on the SEN register and other agencies have also been involved.</p>	<p>Early intervention and tracking will continue and children identified as needing additional support will receive this in small groups and 1:1 with an LSA or teacher.</p> <p>Children will have individual support plans for PP support and these will be reviewed half termly.</p>

<p>Improve the attendance rates for children eligible for PP funding.</p>	<ul style="list-style-type: none"> • Close monitoring of attendance and absence • Quick response and follow up for absentees • Letters sent home for low attendance • Support in place • Links made with Social Care and other agencies linked to the family 	<p>94% of children eligible for Pupil Premium funding achieved an attendance of 90%+ with 61% achieving 96%+</p> <p>School attendance 96.6%</p>	<p>We will continue to track and monitor regularly.</p> <p>Where appropriate other agencies will be involved.</p> <p>Letters will be sent when attendance is causing concern.</p> <p>We will continue with quick response to follow up on absences.</p>
<p>Increase learning support at home for targeted children by increasing parental skills and understanding related to ways they can support their child's learning at home.</p>	<ul style="list-style-type: none"> • Meetings and conversations with CT, PP lead, SENCO • Modelling support that can be employed at home • Actively encouraging parents of PP children to attend workshops, curriculum and Year Group Meetings 	<p>Improved confidence in their ability for some children. Children are enthusiastic and enjoying support groups. Children proud of their achievements.</p> <p>The parents are becoming more engaged and staff have made a particular priority to talk with parents as appropriate and to attempt to remove/reduce any barriers that parents may feel about approaching school. Several parents have met individually with class teachers to talk through ways to support learning at home for particular areas of the curriculum. This has been beneficial and well received.</p> <p>Parents are aware of the aims of home learning and there continues to be an increase in homework activities being brought into school by children who are eligible for PP funding.</p>	<p>Continue to develop relationships with parents further and invite them in for meetings where appropriate.</p> <p>We will further develop workshops for parents, liaising with the appropriate subject leads.</p>

<p>Ensure that children can take part in all aspects of school life</p>	<ul style="list-style-type: none"> • PP funding to pay for school trips, after school clubs etc for children eligible for PP funding. • Providing school uniform, book bags, PE kits for children where necessary • Provision of gym trail (matched funding with Sports Premium) to support fine and gross motor skills 	<p>All children, including those eligible for PP funding, received broad experiences and were able to participate in all the same activities as their peers: clubs, trips etc</p> <p>Where appropriate, school uniform and equipment have been supplied for children eligible for PP funding.</p> <p>Children's fine and gross motor skills were improved (including non PP eligible children) through Gym Trail Sessions led by a trained LSA.</p>	<p>This has been effective in allowing all children to gain the same experiences and to have the same opportunities.</p> <p>This will continue into the next academic year.</p>
			<p>COST: £27,760</p>