

# St Thomas of Canterbury Church of England Infant School

Sawyers Hall Lane, Brentwood, Essex. CM15 9BX

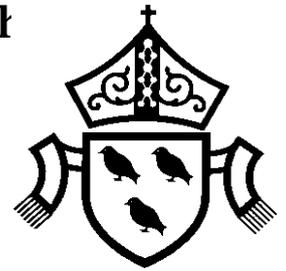
Telephone 01277 223606

Fax 01277 232004

Email [admin@st-thomascanterbury-inf.essex.sch.uk](mailto:admin@st-thomascanterbury-inf.essex.sch.uk)

Website [www.stthomasofcanterburyinfantschool.co.uk](http://www.stthomasofcanterburyinfantschool.co.uk)

Headteacher Mrs C B L'Estrange BA Ed (Hons) NPQH



## Pupil Premium Policy

### Introduction

St Thomas of Canterbury CEVA Infant School aims to encourage each child to let their little light shine brightly. Part of our mission is to provide a well-balanced curriculum which will lay the foundations for developing lively, enquiring minds whilst encouraging responsible attitudes to independent learning and meeting individual needs. The targeted and strategic use of pupil premium will support us in achieving our aims and vision.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- pupil premium funding will be allocated following a needs analysis. Limited funding and resources means that not all children receiving FSM will be in receipt of pupil premium interventions at one time.

### Provision

The Government believes that Pupil Premium funding, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for FSM and their wealthier peers by ensuring that funding to tackle disadvantage reaches those children who need it most.

In most cases Pupil Premium funding is allocated to schools and is clearly identifiable. The funding is allocated for pupils from Reception to Year 11 who are eligible for FSM, are looked after or have parents who currently serve in the Armed Forces. The criteria and coverage of the Pupil Premium now includes those eligible for FSM at any point in the last six years.

It is for individual schools to decide how their Pupil Premium funding is spent since they are best placed to assess what additional provision should be made for the individual children for whom they are responsible. Thus schools are free to spend their Pupil Premium funding as they see fit. However, they will be held accountable for how they have used the additional funding to support children from low-income families.

[Please click here for more information about the Pupil Premium.](#)

The range of provision Governors may consider could include:

- reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- providing small group work focussed on overcoming gaps in learning
- 1-1 support
- additional teaching and learning opportunities provided through learning mentors, trained LSAs or external agencies
- providing training for staff to support children in closing the gap or tackling an area of particular difficulty in their learning and or development

Our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths. Pupil premium resources may also be used to target able children on FSM to achieve L3 (Y2). Provision will not necessarily be aimed at statemented children or those at School Action Plus.

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the School Development Committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chair of the School Development Committee to ensure this information is shared with the full Governing Body.

The Governing Body of the school will ensure that there is an annual statement available to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education. This statement will be available upon request.

## **Appeal**

Any appeals against this policy will be through the Governing Body complaints procedure.